



EYFS Information Evening

Nursery & Reception

Wednesday 3rd October 2018

Follow our EYFS Department on Twitter



@MissODonnellSTM
@MissBanimSTM
@MissBarranSTM

Our School Prayer



Fill me with your happiness and joy

Let your spirit live within me

In the secret of my heart, teach me
wisdom

And keep me true to your word

Forgive the wrong that I do

And in your goodness be with me always

Amen

Aims of the meeting



- To inform you about the EYFS curriculum
- To inform you about your child's school day
- To inform you about our routines and 'rules'
- To provide you with some general information about Nursery and Reception
- To give you some information about how we teach phonics and maths and how you can help at home

Early Years Foundation Stage (EYFS)



Prime Areas:

Personal, Social and Emotional
Development

Communication and Language

Physical Development

Early Years Foundation Stage (EYFS)



Specific Areas:

Literacy

Mathematics

Understanding the World

Expressive Arts and Design

Characteristics of Effective Learning



Playing and Exploring - engagement

Active Learning - motivation

Creating and Thinking Critically - thinking

The EYFS Team



Miss
O'Donnell
(Nursery)



Mrs
Patterson
(Nursery)

Mrs
Williams
(Nursery)

The EYFS Team



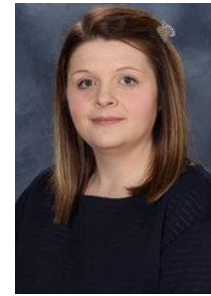
Miss Banim
(Reception)



Miss Young
(Reception)



Mrs Coughlan
(Reception)



Miss Barran
(Reception)



Mrs Peters
(Nursery &
Reception)

Keeping you informed



- Texts
- Letters
- Notices:

Nursery - Outdoor Notice Board

Reception - Entrance window

- What I Am Learning - curriculum overview

Speaking to the EYFS team



- Please do!
- If you have a concern/query you can usually speak to a member of staff in the morning or after school. If we can't resolve your concern there and then we will arrange a meeting at a convenient time.
- Please pass messages to the team member(s) in the morning.
- Please tell us about any changes at home which may affect your child in school.

If we ask to speak to you...



- If we have concerns during the school day, e.g. about behaviour, not eating etc. We will usually ask you to pop in at pick up time or the next morning.
- We will inform you if your child has hurt themselves during the day - if it's a more 'serious' injury or illness we will contact you during the day.
- Please ensure we always have up to date contact numbers!

Sick children



- Please do not send a sick child into school.
- Vomiting and/or diarrhoea - **children must not be returned to school until 48 hours after the last bout.**
- Please notify us of any infections such as 'chicken pox', 'slapped cheek disease', 'ring worm', 'impetigo' etc..
- Also tell us if your child has 'nits' or 'worms'- these can spread rapidly amongst young children.
- **Please contact school to explain that your child will be absent from school.**
- On your child's return after illness please send a note to the school office (email or written)



Snacks, dinners and packed lunches

- Please make sure your child has had something to eat and drink before coming to school.
- At snack time we offer a variety of snacks including; fruit, seasonal vegetables, crackers, breadsticks, toast, a carton of milk, water and on a really chilly day, a hot chocolate!
- Water is available during the day (no need to send in a water bottle)
- Nursery - packed lunches
- Reception - school meal menus are on the school website. We encourage the children to choose what they would like and have bread and salad as well if they want. A drink of water is provided for those children having a school lunch.
- We are a Nut Free environment

Nursery Timetable



	Monday	Tuesday	Wednesday	Thursday	Friday
8.50-9am	Register and Prayers	Register and Prayers	Register and Prayers	Register and Prayers	Register and Prayers
9-9.20am	Phonics	Phonics	Phonics	PE in the hall: 9-9.30	Write Dance in the hall: 9-9.30
9.30-9.50am				Phonics	Phonics
9.30-11am	Continuous provision indoors/outdoors and focused activities	Continuous provision indoors/outdoors and focused activities	Continuous provision indoors/outdoors and focused activities	Continuous provision indoors/outdoors and focused activities	Continuous provision indoors/outdoors and focused activities
11-11.20am	Whole class Maths	Whole class Maths	Whole class Maths	Whole class Maths	Whole class Maths
11.30-12.15pm	Lunch	Lunch	Lunch	Lunch	Lunch
12.15-1pm	Outdoors	Outdoors	Outdoors	Outdoors	Outdoors
1- 1.20pm	Register and Story time	Register and Story time	Register and Story Time	Register and Story time	Register and Story Time
1.20-2pm	Continuous provision indoors/outdoors and focused activities	Continuous provision indoors/outdoors and focused activities	Continuous provision indoors/outdoors and focused activities	Continuous provision indoors/outdoors and focused activities	Continuous provision indoors/outdoors and focused activities
2-2.20pm	Snack time/Circle time.	Snack time/Circle time.	Snack time/Circle time.	Snack time/Circle time.	Snack time/Circle time.
2.30-2.45pm	Tidy up time	Tidy up time	Tidy up time	Tidy up time	Tidy up time
2.45-3.10pm	Story, songs, prayers, coats on, home-time	Story, songs, prayers, coats on, home-time	Story, songs, prayers, coats on, home-time	Story, songs, prayers, coats on, home-time	Story, songs, prayers, coats on, home-time

Nursery timetable 2018-19

Numeracy/Literacy focus groups will take place during continuous provision and will alternate each week.
Creative/topic activities will take place during continuous provision.

Your child's school day in Nursery



Morning

- Self registration, Collective Worship, 'carpet time'
- Phonics
- Children work in the areas of provision (inside & outside)
- Focussed groups
- Self-service snack
- Maths input
- Religion
- Story time/singing/morning review

Your child's school day in Nursery



Afternoon

- Registration, Collective Worship, 'carpet time'
- Children work in the areas of provision (inside & outside)
- Focussed groups
- Circle time (including snack)
- Story time/singing/morning review

Reception Timetable



Time	Monday	Tuesday	Wednesday	Thursday	Friday
8.40am-9am	Self-registration/ Worship Assembly/Dough Disco	Self-registration / Collective Worship/Dough Disco	Self-registration / Collective Worship/Dough Disco	Self-registration / Collective Worship/ Dough Disco	Self-registration / Celebration Assembly/ Dough Disco
9am-9.20am	Phonics	Phonics	Phonics	Phonics	Phonics
9.20am-11.05am	Continuous provision indoor and outdoor	Continuous provision indoor and outdoor	Continuous provision indoor and outdoor	Continuous provision indoor and outdoor P.E.	Continuous provision indoor and outdoor
11.05am-11.15am	Tidy up time	Tidy up time	Tidy up time	Tidy up time	Tidy up time
11.15am-11.30am	Maths	Maths	Maths	Maths	Religion
11.30am-11.45am	Preparing for lunch	Preparing for lunch	Preparing for lunch	Preparing for lunch	Preparing for lunch
11.45am-1pm	Lunch	Lunch	Lunch	Lunch	Lunch
1pm-1.20pm	Literacy	Literacy	Literacy	Literacy	Maths
1.20pm-2.35pm	Continuous provision indoor and outdoor	P.E./Continuous Provision	Continuous Provision indoor and outdoor	Continuous Provision indoor and outdoor	Continuous provision indoor and outdoor
2.35pm-3.10pm	Tidy up time/story/Collective Worship/preparation for home	Tidy up time/story/Collective Worship/preparation for home	Tidy up time/story/Collective Worship/preparation for home	Tidy up time/story/Collective Worship/preparation for home	Tidy up time/story/Collective Worship/preparation for home

Your child's school day in Reception



Morning

- Self-registration, Collective Worship, 'carpet time'
- Worship Assembly - Monday
- Celebration Assembly - Friday
- Phonics
- Children work in the areas of provision (inside & outside)
- Focussed groups
- Self-service snack
- Maths input
- Religion (Friday)
- Story time/singing/morning review

Your child's school day in Reception



Afternoon

- Registration & Collective Worship
- Literacy input
- Children work in the areas of provision (inside and outside)
- Focussed groups
- Weekly music and French session
- Weekly PE session x2 (Tuesday & Thursday)
- Story time/preparation for Home Time

Phonics in EYFS



- We follow the Read Write Inc. (RWI) phonics scheme
- Nursery - Children work in two groups
- Reception - Children work in one of four groups
- Phonics is assessed each half term
- Children may move between groups as appropriate (we will discuss this with you prior to your child moving groups)
- Set 1 cards provided
- Set 2 & Set 3 will be issued to you when your child is ready (Reception)

<https://www.youtube.com/watch?v=EYx1CyDMZSc>

Maths in Nursery



- The children are split into two groups based on ability. We begin with 10-15 minutes daily and progress to 20 minutes later in the year. This consists of a variety of large group activities e.g. Numbers songs, counting, practical games indoors/outdoors etc.
- The children always have access to the 'Maths Area' during the course of the day

Maths in Reception



- We have a daily maths input
- Over the course of the week, the children work in smaller groups with a member of the Reception team focussing on the work we have covered in the daily inputs
- The children always have access to the 'Maths Area' during the course of the day

Behaviour Policy



Nursery

- Use class rules to encourage positive behaviour
- If a child makes a poor choice they are given time to think about their action and encouraged to say 'sorry'.
- If a child has had to have some thinking time, their parent is spoken to at the end of the session.
- Staff constantly reinforce good behaviour and give praise for children making good choices.
- Lots of chances/opportunities
- Each session is a 'fresh start'
- Parental support is key
- If behaviour continues, we will ask parents to come in to discuss this with staff

Behaviour Policy



Reception

- Children create class rules.
- Staff praise children making choices based on the rules encouraging positive behaviour.
- If a child makes a poor choice they are given time to think about their action and encouraged to say 'sorry'.
- Reception children are encouraged to make good choices and receive praise and weekly awards are given.

- Lots of chances/opportunities
- Each session is a 'fresh start'
- Parental support is key
- If behaviour continues, we will ask parents to come in to discuss this with staff

EYFS class rules



- Share with others
- Use an indoor voice
- Be polite
- Take turns
- Remember to walk
- Keep the classroom tidy

Rewards



- Stickers
- Verbal praise
- Peer praise
- 'Star of the Week'
- Celebration Assembly
- Termly 'Mary Livesey Friendship Award'

Learning Journey's



Each child has their own Learning Journey file which is a working document including;

- Observations and photographs
- Pieces of work

To create a fully rounded picture of your child's development we ask you to contribute to this document.

- 2Simple
- Parents Voice
- 'Wow' sheets

Helping at home



- Continue to practise putting on/taking off coat, dressing and undressing, personal care and hygiene, tidying up...
- Reading with and to your child.
- Practise RWI Set 1 sounds. Please ask if you are unsure about the correct sound pronunciation or require any further information.
- Handwriting practise (encourage your child's correct letter formation). Handwriting rhymes are on the Set 1 sound cards. Capital letters only for beginning of names etc... (not in the middle of words!)
- When reading books are sent home (Reception), please work through the book with your child and 'fill in' the reading record book.
- Maths - lots of practical counting activities (not just by rote), look out for numbers in the environment, identify shapes, say the days of the week, look at a calendar, talk about the passing of time, weigh and measure things, baking, cooking, handling money, using coins, go to the shops to buy items etc..

What's next...



- Settling in Parent's Meetings 17th & 18th October 2018
- We will be holding 'Stay and Play' sessions during the week commencing Monday 19th November 2018. Further details to follow...
- Reception - HF words and weekly reading books
- 2 Simple 'Parent Share'

Thank You



Thank you for your time and attendance this evening. We hope that you have found the information useful.

Please ask if there is further information you require.

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