

# St Thomas More RC Primary School



## Accessibility Plan

2018 - 2020

Signature	Role	Date
	Headteacher	
	Chair of Governors	
Date of next review	September 2020	

## **Statement of intent**

This plan should be read in conjunction with the **School Development Plan** and outlines the proposals of the governing body of **St Thomas More RC Primary School** to increase access to education for pupils with disabilities in the three areas required by the planning duties in the Equality Act 2010.

A person is regarded as having a disability under the Act where the person has a physical or mental impairment that has a substantial and long term adverse effect on their ability to carry out normal day-to-day activities.

This plan aims to:

- Increase the extent to which pupils with disabilities can participate in the school curriculum.
- Improve the environment of the school to increase the extent to which pupils with disabilities can take advantage of education, benefits, facilities and associated services provided.
- Improve the availability of accessible information, which is readily available to other pupils, to pupils with disabilities.

The above aims will be delivered within a reasonable timeframe, and in ways which are determined after taking into account the pupil's disabilities and the views of the parents/carers and pupil. In the preparation of an accessibility strategy, the LA must have regard to the need to allocate adequate resources in the implementation of the strategy.

The governing body also recognises its responsibilities towards employees with disabilities and will:

- Monitor recruitment procedures to ensure that persons with disabilities are provided with equal opportunities.
- Provide appropriate support and provision for employees with disabilities to ensure that they can carry out their work effectively without barriers.
- Undertake reasonable adjustments to enable staff to access the workplace.

The plan will be resourced, implemented, reviewed and revised regularly in consultation with:

- The parents/carers of pupils
- The headteacher and other relevant members of staff
- Governors
- External partners

This plan is reviewed annually to take into account the changing needs of the schools and its pupils, and where the school has undergone a refurbishment.

## Improving Curriculum Access

<b>Target</b>	<b>Action</b>	<b>Outcome</b>	<b>Timescale</b>	<b>Success Criteria</b>	<b>Monitoring / Review</b>
Writing Improved across school	Work with consultant Dawn Robertson Review curriculum topics  Moderation sessions with the Federation	Curriculum reviewed to be text based led Writing improved across school  Secure with moderation assessments	2018 - 2020	Writing improved across school	SLT, CC, Governors
RE Assessment in place across school	AW to work with Federation to agree RE assessment	RE assessment agreed and circulated	2018- 2019	Consistent RE assessment used across Federation	SLT, AW, Governors
Staff to take part in CMLP and undertake curriculum based projects – Science, French & Outdoor Learning	Involvement in CMLP programme and steering of projects within school	Improvements in Outdoor Learning, French and Science	2018- 2019	Projects embedded across school.	SLT, BH, DH, HC, Governors
Ensure that children with dyslexic type difficulties are identified.	Attendance at Dyslexia Leaders Course Purchase of assessment materials Involvement of EP	AQ / VR completed course Children assessed and identified	2018 - 2019	Staff are more confident. Improved attainment and progress for SEND pupils – especially those identified with a dyslexic type need.	SLT, AQ, VR, SEN Governor
Ensure that teaching and learning meets the needs of all learners through effective differentiation and appropriate support	All classes to have clear provision for differentiation and intervention – pre teaching groups and closing the gap groups	All teachers are able to fully meet pupil needs with regard to accessing the curriculum Staff feel more confident supporting pupils with SEND.	2018 - 2020	Drop in, books and lesson observations indicate the needs of all learners are being met. Progress shown through data	SLT, SEN Governor
Ensure assistive technology / extra equipment is available to	Purchase iPads	Assistive technology / extra equipment is	2018 - 2020	Assistive technology / extra equipment is in place and is aiding learning.	Class teachers, TA & SLT SEN Governor

pupils who would benefit from it	Purchase software for intervention and in class provision	available to aid learners		Progress seen within	
EHCP assessments are made for children who would benefit from additional support	Assessment requests made	EHCP granted and support in place	2018 - 2020	EHCP granted and support in place	AQ
Gross motor skills interventions and time outs in place to allow children time before accessing curriculum again	Sports coach to follow OT programmes Purchase and use of trampoline	Exercises followed and equipment used to aid meltdown intervention and development of gross motor skills	2018 - 2020	Used for meltdown intervention Gross motor skills improved.	SLT, CTs, Sports Coach  Working with appropriate professionals

## Improving Physical Access

<b>Target</b>	<b>Action</b>	<b>Outcome</b>	<b>Timescale</b>	<b>Success Criteria</b>	<b>Monitoring / Review</b>
Ensure no pupil or member of staff is excluded from accessing the premises	Conduct annual audit of school taking into account the specific need of any student and staff either current or prospective	Classrooms are accessible to all	Annual & update	All pupils and staff can access the buildings	SLT Governors
Remodelling of front entrance of school to make it safer and incorporate office and meeting space	Plans submitted Bids/Tenders submitted	Remodel of front of school approved and completed	2018 – 2019	Remodel of front of school approved and completed	SLT, Bursar, Governors
Continue to review the accessibility of the site for GBD (pupil who joined in 2016)	Close liaison with TA, CT and parents about accessibility for GBD.  Purchase of assistive aids  Health & Safety Plan updated termly	No space on site is inaccessible to GBD	Yearly	GBD is receiving same opportunities as all peers in class	SLT, TA , CT and parents Governors  OT from Manchester
Continue to review the medical needs for GBD (pupil who joined in 2016)	Close liaison with TA, CT and parents about medical needs for GBD.  Medical plan updated termly	GBD is accessing curriculum in spite of medical needs. All medical needs are met in school (where appropriate)	Yearly	GBD is receiving same opportunities as all peers in class	SLT, TA , CT, Health and parents Governors
To have sports coach working across whole school and after school activities	Appointment of sports coach	Improved sports for all	2018 – 2019	Improved sports curriculum , PPA covered, local leagues taken part in	SLT, Sports Coach

## Improving Written Access

<b>Target</b>	<b>Action</b>	<b>Outcome</b>	<b>Timescale</b>	<b>Success Criteria</b>	<b>Monitoring / Review</b>
Ensure that written materials are available in alternative formats	When requested, school to obtain alternative format of written information	All school information is available and accessible to all	As required	School Bursar / SLT are confident to where to obtain written information in alternative format and can do so when requested	School Bursar, SLT Governors
To ensure that the school website is audited	Audit of website	Website to be accessible to all and compliant	2018 - 2019	Audit completed and any suggestions actioned	School Bursar, SLT Governors
To reach a wider parental audience	To use Twitter to share celebrations of school	Celebrations are shared on Twitter. Parents aware of classroom activities	2018 - 2019	Parents aware of all activities. Profile of school raised.	School Bursar, SLT Governors
To ensure that school information is circulated	Office to have Twitter account to share all letters home	Parents aware of official communications from school	2018 - 2020	Parents aware of all activities	School Bursar, SLT Governors
To have photo boards around school of Safeguarding Personnel, Gift Team, School Council	Purchase boards Photos displayed	Photos displayed in prominent area in school.	2018 - 2019	Awareness of safeguarding key people. Awareness of pupil voice	SLT Governors