

St Thomas More R.C. Primary – Nursery Class
What I am Learning – Summer 2: Lifecycles
 Text: The Odd Egg by Emily Gravett

Area of Learning	Activities	Area of Learning	Activities
Communication and Language	In Literacy we will be focusing on a few key texts. The Odd Egg by Emily Gravett. We will be predicting what we think will come out of the egg and drawing our predictions. Next we will move on to Dora’s chicks and Hattie Peck. Throughout these stories we will be discussing key points in the stories, making predictions and commenting on what’s happening.	Mathematics: Numbers & Shape, Space and Measure	In our maths sessions we will continue to practise daily counting and number recognition in everything that we do. In week 2 we will move onto number recognition, we will play lots of number games and look for numbers in the environment. During the last two weeks we will focus on shape including the language of tall and round and weight/capacity.
Physical Development	In PE this half term we will be focusing on throwing and catching. We will practise throwing and catching with a partner. Children will use various objects such as bean bags, balls, tennis balls etc. Children will be encouraged to write their name daily when completing pieces of work. They will also practise their pencil control and letter formation during phonics sessions. We will take part in “Write Dance” every Friday morning which is a scheme developed to focus on fine and gross motor skills.	Understanding the World	In class we will have our very own chicks. The children will learn how to take care of them, how to clean them, how to feed them etc. This will be very exciting. The children will get to see the chicks hatch out of the eggs and seeing them grow and develop into fully fledged chicks. The chicks will be in class for around 2 weeks. We will also be learning about other life cycles such as butterflies.
Personal, Social and Emotional Development	We will continue to reinforce our positive class rules and boundaries. Every Friday a child will be chosen for “star of the week” and will be sent home with the class bear for the weekend. We will focus on preparing the children for their move into Reception and discussing any worries or concerns. Through our RE work, we will be talking the good news that Jesus spread.	Expressive Arts and Design	We will have access to continuous provision inside and outside the classroom and we will have the opportunity to paint, create, build and make models of their choice. We will also continue to role play; which will vary from domestic role play opportunities such as a house; to imaginative role play too. We will create our own chick pictures and decorate beautiful butterflies, children will learn about printing and symmetry.
Literacy: Reading & Writing	This half term we will be sharing stories based around our topic of “lifecycles.” Our phonics groups will continue on a daily basis whereby children will be exposed to letter sounds and oral blending. They will learn how to represent these sounds in writing. We will have a big push on “oral blending” ready for when the children go into Reception.	Outdoor Provision	We will continue to access our outdoor area on a daily basis. Our provision includes; sand, water, reading area, small world, construction, writing and mark making and role play areas. Please ensure your child has appropriate outdoor clothing as we access the outdoor area throughout each day. We are always looking for new and interesting ideas for our outdoor area and where possible we follow the children’s own interests.

*When working on our text, we always try to select a story that the children may not have seen before we do not read the whole story initially. We work on the text over the course of the half term, and unpick each section, our focussed activities and challenges are based upon the part of the story we are working on to keep an element of surprise and suspense. If you do wish to read the story at home with your child, please could you do so once we have completed our topic and text work, thank you.