

### **Maths:**

- Units of measure
- Converting between units of measure
- Perimeter
- Area

### **English:**

- Newspaper Report
- Narratives
- Information Text
- Fact File
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# What we are learning Spring 2, 2019

### **Topic:**

#### **History**

Pupils have an increasingly secure knowledge of chronology and becoming increasingly accurately in placing a range of historical events from around the world on a timeline

Pupils can make purposeful decisions about information to include when forming responses to questions.

Pupils have a strong understanding of how our knowledge of history is developed, identifying how a range of sources build up our knowledge and understanding

#### **Art**

To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]

### **RE:**

- To explore how memories are kept alive.
- To understand and describe the Last Supper.
- To explain the Passover.
- To know how to live how Jesus wants us to.

### **Science:**

#### **Electricity**

- associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit
- compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches

use recognised symbols when representing a simple circuit in a diagram-